# CHATFIELD SCHOOL

## 2025-2026


***CHATFIELD MIDDLE SCHOOL PROGRAM OF STUDY***

# Chatfield Middle School Program of Study 2025-2026

The Chatfield Middle School Program is organized around self-contained homerooms. All middle school students are required to successfully complete three years of core subjects: English Language Arts, Math, Science and Social Studies. These courses are designed to prepare students for high school success and advancement. Additionally, middle school students will select classes from the Explorations and Fine Arts curriculum (please note subjects listed as quarterly, semester or full year).

**Schedule**

| | |
|---|---|
| 8:10 | Arrival |
| 8:20 | Classes Begin |
| 8:20-8:35 | Morning Class Meeting |
| 8:35-10:10 | ELA |
| 10:15-11:00 | Core Studies of Science and Social Studies |
| 11:05-12:10 | Math |
| 12:10-12:45 | Lunch |
| 12:45-1:30 | Core Studies of Science and Social Studies |
| 1:35-2:25 | Explorations |
| 2:30-3:35 | Fine Arts |
| 3:35 | Dismissal |

**Friday**

| | |
|---|---|
| 1:30-2:35 | Success in School/Core Studies |
| 2:35 | Dismissal |

**Seventh/Eighth Grade Internship Program**

Monday through Thursday 2:30-4:00

**Homeroom**

Each student has a homeroom teacher who is responsible for his or her academic and personal well-being as well as the teaching of core subjects. If a student is experiencing difficulty or is ready for advancement, either academically or socially, the homeroom teacher is the student's advisor and advocate, developing a special bond to promote learning and belonging.

# Core Subjects

**All middle school core subjects reflect the State of Michigan Educational Standards**

## English Language Arts

The state college and career anchor standards for reading, writing, language, and speaking and listening provide the foundation of the English Language Arts program. Middle school classes are designed to engage, inspire, and challenge students towards advanced placement offerings at the high school level. Coursework requires students to read and analyze informational articles as well as classic and contemporary literature. Instruction is often structured in small group learning formats, engaging students to respond to text through discussion and written analysis. Students are immersed in the writing process, learning different genres through meaningful assignments. Teachers provide individual attention to each student's writing through frequent student-teacher conferencing. Students are taught grammar, punctuation, mechanics, spelling, and word origins through integrated course work.

## Math

Chatfield math courses are designed to provide instruction appropriate to each student's needs and mathematical abilities. Using the Saxon Math program as well as other appropriate materials, students are challenged to develop strong mathematical processing and problem-solving skills. Advanced courses include Algebra and Geometry. Mathematics skills are integrated into all areas of course work. Additional exploratory courses in robotics, technology, and engineering allow for application of math skills. Math placement is determined through assessments and teacher recommendations.

## Science

Scientific and engineering practices and concepts are fundamental to the middle school science program of study. Scientific concepts and units are designed to be taught in context with an emphasis on utilizing, understanding, and mastering the scientific process. Science instruction includes rigorous content and application, which reflects how science and engineering is practiced in the real world. When appropriate, extended lab experiences will be used to complement the curriculum. Exploratory courses in robotics, technology, dissection, and culinary science as well as programs at the Willows Ecology Center provide opportunity for application and advanced learning in the various fields of science.

## Social Studies

Students study particular regions of the world through analysis of historical, geographic, civil, cultural, and economic perspectives. Studies incorporate inquiry, public discourse and decision making, and citizen involvement. Various materials and resources, from primary sources and artifacts to current news articles, provide opportunities for students to develop educated opinions and

research-based statements. Social Studies are integrated in other disciplines to model for students the interdisciplinary relationships among content and subjects. Field studies, Willows Ecology Center labs, and guest speakers provide opportunity for advanced learning and enrichment of social studies.

## Explorations and Fine Arts Elective Scheduling

In the middle school program, there are two hours of unique course electives Monday through Thursday. There are no elective courses on Friday because of the early dismissal time. Students may also elect to enroll in an additional extended learning time course or an internship course. All of the exploration and fine arts courses are designed to provide students with quality, unique career exploratory experiences as directed by the Michigan Department of Education. Courses are scheduled by quarter, semester, or full year.

## Seventh/Eighth Grade Internship Program

Seventh and Eighth grade students have the opportunity to apply for an internship learning opportunity. The internship is scheduled by semester Monday through Thursday from 2:30 to 4:00pm. It is designed to provide students with a career-like experience. See page 12 for description.

## Online Learning Courses

***"In the 21st century, the ability to be a lifelong learner will, to many people, be dependent on their ability to access and benefit from online learning."***
***-Michael Flanagan, Former Michigan Superintendent of Public Instruction***

Online virtual learning courses are labeled in this program. Every course is aligned to national and state standards. Online teachers and administrators can assign work, monitor and assess student progress through management, tracking and reporting tools. A Chatfield teacher acts as the mentor for each student to ensure student success. Michigan requires that all high school graduates complete a web-based program before graduation.

## High School Preparation

In accordance with the Michigan Department of Education standards, Career & College-Ready students possess the skills necessary to earn a self-sustaining wage and participate in post-secondary opportunities without remediation. This means that they:

- Use technology and tools strategically in learning and communicating
- Use argument and reasoning to do research, construct arguments, and critique the reasoning of others
- Communicate and collaborate effectively with a variety of audiences
- Solve problems, construct explanations, and design solutions

These characteristics of Career & College-Ready students are visible within the Chatfield academic standards, including STEM, the arts, and the CTE Career Ready Practices. Students that are Career & College-Ready are provided with opportunities throughout their education to use technology and tools; engage in argument, reasoning, and problem solving; and to communicate and collaborate.

# Explorations 1:30-2:25

**Books, Please!** **(Quarter)**
"I have lived a thousand lives and I've loved a thousand loves. I've walked distant worlds and seen the end of time. Because I READ." Do you LOVE to read? This course is designed for the student who loves to read and wishes more time during the school day was devoted to just reading. In addition to reading, students will discuss, rate and review the book titles they love with their peers.

**Careers and Finance** **(Quarter)**
**(Required Course - 7th or 8th Grade)**
This is a required course to be taken in seventh or eighth grade. Students will identify career pathways of interest and complete projects ranging from research, job shadowing and various group activities. Students will have an opportunity to visit colleges and take field studies gaining real world insight into requirements and opportunities available after middle school. Students will complete a four-year plan outlining their high-school and post-secondary goals.

**C.S.I. / Medical Detectives** **(Quarter)**
In this course students play the role of crime scene investigators and medical detectives as they analyze as much evidence as possible and genetic testing results to diagnose disease and study DNA evidence found at a "crime scene." Students solve medical mysteries through hands-on projects and labs, investigate how to measure and interpret vital signs, and learn how the systems of the human body work together to maintain health.

**Culinary Science 1** **(Quarter)**
This class will introduce the basic principles of safety and sanitation in the kitchen while cooking and/or baking. Students will learn the use of and care for cooking equipment and measuring utensils. Students will be choosing recipes online with set guidelines to cook/bake during class, such as appetizers, side dishes, a slow-cooker meal, soup, and desserts. Upon completion of this class students will be able to demonstrate basic cooking skills used in the home.

**Culinary Science 2: The Big Chef** **(Quarter)**
Based on the objectives of Culinary Science 1, this course will allow students to expand their knowledge and experience of cooking. It is a class of a faster pace and offers a lot of competition. Groups will be competing against each other to see who can make the best dish. Can you stand the heat of the Kitchen? If you can, this is the class for you.

**Digital Creations**
This course offers an exciting journey into the realm of digital design, a unique genre integrated into various fields such as advertising, animation, photography, and more. Unleash your creativity and create your own digital graphic. Engage with tools and techniques that bring your artistic visions to life. Gain insights into how digital design is integrated into various industries. Learn how digital designers contribute to fields such as marketing, media, and entertainment, and explore potential career paths in digital creations and design.

**Dissection** **(Quarter)**

The lessons taught in this class will allow students to learn the anatomy and body systems of various animals through the process of research and dissection. Students will participate in dissection of preserved specimens along with computer simulated dissections. It is encouraged that students who take this class be students considering a career in a science-related field.

**Digital Photography** **(Quarter)**

This course covers basic concepts and practice of digital photography, including understanding and use of the camera, lenses, and other basic photographic equipment. We will develop a love of photography and the course will address aesthetic principles as they relate to composition, space, exposure, light and color.

**Do You Want to Be a Millionaire?** **(Quarter)**

If you like the idea of making money and dream of becoming an entrepreneur, this course is for you. We'll cover topics including the importance of financial responsibility, money management, and smart decision making to ensure overall financial well-being. Throughout the quarter students will participate in various challenges as they manage their own portfolio while participating in an ongoing stock market challenge. This course will conclude with a 'Shark Tank' challenge as budding entrepreneurs develop their own business idea and put their plan in action.

**Ecology 3: Wildlife Biology and Maple Syrup** **(Quarter 3)**

This course will provide an in-depth study of the physical and behavioral traits of animals, with a specific focus on skull classification, identification, cleaning and preservation. This class will also incorporate the harvest of sap from the Chatfield campus maple trees for the production of maple syrup.

**Ecology 4: Hooray for Spring** **(Quarter 4)**

This general ecology class offers a variety of topics including seed starting and greenhouse production, the spring garden harvest, wild edibles, garden preparation and planting.

**Empowering Readers (Teacher Approved)** **(Quarter)**

Students will have the opportunity to enhance their reading comprehension skills, specifically focusing on informational text. Through engaging activities, discussions, and practice exercises, this class aims to empower students to become confident and proficient readers of diverse texts. By the end of the course, students will have strengthened their reading comprehension skills and be better equipped to navigate and interpret a wide range of informational materials.

**First Aid/C.P.R.** **(Quarter)**

The First Aid/CPR/AED course incorporates the latest science and teaches students to recognize and care for a variety of first aid emergencies such as burns, cuts, scrapes, sudden illnesses, head, neck, back injuries, and heat and cold emergencies. In addition, you will learn how to respond to breathing and cardiac emergencies for victims of all

ages. Students will have an option to become certified in First Aid/CPR/AED. The certificate is valid for two years.

**Individual Sports (Quarter)**
Students will have the opportunity to learn about various individual sports including golf, disc golf, badminton, bowling, tennis, track and field, and archery. Each unit will cover the historical value of the sport as well as the skills, rules, and strategy involved in the specific sport. The class will experience many facets of each sport as well as learn about the increasing popularity within society for each individual sport.

**Introduction to Jazz (Quarter)**
This course will explore and experience the basic elements of jazz music and playing in a jazz/stage band ensemble. Students do not need to have played in an ensemble, but do need to have at least 1-2 years of training on an instrument to be able to comfortably explore with the group. We will cover basic chord theory, styles of jazz, and notable composers.

**Knot Your Average Class: Crochet (Quarter)**
In this beginner-to-intermediate crochet class, students will start by learning the basics of crochet. As their skills improve, they will take on more advanced projects and have the opportunity to choose from a variety of designs to further develop their abilities.

**Magazine Design and Publishing (Quarter)**
Students will collaborate to develop a digital magazine showcasing articles on school events, community news, and topics of student interest. They will gain hands-on experience in conducting interviews, research, and surveys. Their contributions will include feature articles, infographics derived from student surveys, instructional pieces, reports covering school and classroom activities, as well as insights into digital magazine creation.

**Music Mayhem (Quarter)**
Bring your ears and be ready to open up your mind to the exploration of music. This class will introduce students to several styles as well as periods of music. We will explore many genres of music (rock, country, jazz, rhythm and blues, etc.) and become familiar with artists and composers. Here is an opportunity to explore music during school without getting in trouble! (Note: music provided).

**Personal Fitness (Quarter)**
This course will focus on the personal health and well-being of participants. Specific personal goals will be set related to physical activity, nutrition, and habits of health. Physical activity will focus on proper technique and the development of physical endurance and stamina.

**Robotics IQ (Quarter)**
Students will develop in-depth programming and robotic design skills with VEX curriculum. Using VEX IQ and VEX EDR materials and programming software like Robot C, students will work collaboratively to design a robot that will solve problems, achieve tasks, and compete. The students will have a comprehensive overview of robotic systems and the subsystems that comprise them.

**Sculpture and 3D Art (Quarter)**
Students will explore various materials used to create sculptures and 3-Dimensional art which may include wood, clay, plaster, metal and recycled materials. Students learn how to manipulate materials and use sculpting tools safely. Students will focus on the elements of art and principles of design as well as beginning to examine geometric, abstract and organic forms.

**Sew Green (Quarter)**
Preserving the environment does not end with picking up trash, turning off the faucet, and switching to energy-saving light bulbs. Explore how to recycle household fabrics and create useful, eco-friendly items in this introduction to sewing. Students will learn simple sewing techniques and investigate textile career options while creating a variety of projects. The class will include guided use of a sewing machine and will require students to bring in materials from home.

**STEM-Tastic (Quarter)**
In this course students will work collaboratively to identify and tackle real-world engineering problems. Using Science, Technology, Engineering, and Mathematics, students will develop and use problem solving skills as they move through the engineering and design process, which will include designing, building, testing, and redesigning.

**Theater Arts (Quarters 1-3)**
Students will prepare and present a full-scale dramatic work. Students will learn about the elements of stage production including public speaking, acting techniques, music, costuming, publicity, and the joy of performance. Students will need to memorize lines. Some after-school, Saturday rehearsals, and evening performances are required.

**Theater Tech (Quarter 3)**
Students will work side by side with the theater arts class, but this course will focus on the technical side of theater production rather than performance. Students will gain knowledge of set design, lighting design and programming, sound production and all the behind-the-scenes skills required to make a production succeed. Some after-school, Saturday rehearsals, and evening performances are required.

**Woods and Metals Design Workshop 1 (Quarter 1)**
This project-based class will focus on the Industrial, Mechanical, and Domestic Arts with an emphasis on individual student growth. A special highlight will be woodworking and metalsmithing projects including the construction of a chair and the spear thrower project which students will be allowed to keep upon completion. Students will also engage in group projects related to agricultural innovation, outdoor recreation, and community service.

**Woods and Metals Design Workshop 2 (Quarter 2)**
This project-based class will focus on the Industrial, Mechanical, and Domestic Arts with an emphasis on individual student growth. Students will develop cook stoves and participate in whittling projects which students will be allowed to keep upon completion. Students will also engage in group projects related to agricultural innovation, outdoor recreation, and community service.

**Yearbook** **(Quarter)**

Students in this course are responsible for the design and publication of the Chatfield School Yearbook. Students should possess creativity and have a background or interest in the following areas: photography, desktop publishing, art/design, written language, and use of computers.

# Fine Arts Hour 2:30-3:35

**Chatfield Concert Band** **(Full Year)**
In this class the students will learn instrumental music through full band rehearsal, performance, and practice at home. The students will improve their skills in technique, tone, and ensemble playing while performing a wide variety of music styles. Students will be required to complete a practice journal. The band performs approximately four concerts each year. All band classes have requirements for possible after school rehearsal and performances.

**Digital Video Productions Introduction** **(Quarter 1 or Quarter 3)**
This course is a ten-week introduction to digital video editing. This project-based course will introduce students to a variety of hardware and software for digital video editing. Students will explore a wide range of topics, tools and techniques to build a portfolio of multiple video projects. Explore your creative vision and develop your video editing skills.

**Digital Video Productions (C.B.S) Take 2** **(Quarter 2 or Quarter 4)**
**(Prerequisite: Digital Video Production Intro)**
Students will work in teams to write, shoot and edit video productions for the in-school Chatfield Broadcasting System. Students develop competency in script writing, lighting, audio recording and video editing using various technology tools. Additionally, students will explore career connections to the communications/broadcast journalism field.

**Ecology 1: Local Food** **(Quarter 1)**
This course will consist of an exploration of local food systems including gardening, foraging for wild edibles, raising chickens for meat, farmers' markets, community supported agriculture (CSA), and extended season productions. Students will participate in many local-food related lessons.

**Ecology 2: Natural Building and Native Technology** **(Quarter 2)**
In this course students will explore human relationships with local natural resources through architecture, managed ecosystems, and archaeology. Students will research the pre-history of North American while working on various building projects, ancient tool use, and traditional skills. Students will make earthen plaster, use fire, and learn about the harvest of native materials.

**Physical Education 1, 4** **(Quarter 1 or Quarter 4)**
In this general physical education class students will participate in Outdoor activities through team and individual sports. Units will review the skills needed to participate, the rules of play, and actual game play. Additionally, there will be a focus placed on building and maintaining Cardiovascular Endurance (Heart Health) through sports and activities on a daily basis. Each unit will last 6-12 days and will consist of the following: Airforce/Flag Football, Ultimate Frisbee, Disk Golf, Kickball/Wiffle Ball, Soccer, and Cardiovascular Endurance (Jogging).

**Physical Education 2, 3** **(Quarter 2 or Quarter 3)**
In this general physical education class students will participate in indoor activities through team and individual sports. Units will review the skills needed to participate, the rules of play, and actual game play. Additionally, there will be a focus placed on building and maintaining Cardiovascular Endurance (Heart Health) through sports and activities on a daily basis. Each unit will last 6-12 days and will consist of the following: Basketball, Volleyball, Floor Hockey, Pickleball, Badminton, and Cardiovascular Endurance (Jogging)

**Spanish 1 (Recommended for 7th and 8th Grade Only) (Full Year)**
This introduction to Spanish language and culture uses physical movement and storytelling to teach and reinforce vocabulary and phrases. This fun and active style provides base language skills and challenges students to creatively use these skills in open dialogues, free writing, and skits. This course will be a combination of blended learning with direct instruction and technology-based instruction. The course is aligned to standards of the American Council on the Teaching of Foreign Languages.

**Spanish 2 (Full Year)**
**(Prerequisite: Spanish 1)**
This class is designed for students looking to advance their skills in speaking the Spanish language beyond the introductory level. Students will learn to master the base language skills and begin to communicate effectively both verbally and in writing. Students will be engaged in a variety of experiences to foster their mastery of the language. The course is aligned to standards of the American Council on the Teaching of Foreign Languages.

**Visual Art (Quarter 1)**
Students will work with a wide variety of media to create visual art. Students will explore the elements and principles of art and learn how they are used together to create artwork. Study of artists and unique learning projects are included in the course.

**Visual Art (Quarter 2)**
Students will work with a wide variety of media to create visual art. Students will explore the elements and principles of art and learn how they are used together to create artwork. Study of artists and unique learning projects are included in the course.

**Visual Art (Quarter 3)**
Students will work with a wide variety of media to create visual art. Students will explore the elements and principles of art and learn how they are used together to create artwork. Study of artists and unique learning projects are included in the course.

**Full Throttle: Small Engine Repair** **(Quarter)**
This course is designed to introduce students to the operation of the internal combustion engine. In this class, students will study the principles of engine operation and the various systems typically found on a small gasoline engine. Students will gain an understanding of engine operation through tasks designed to lead the student through disassembling, inspecting, and reassembling a small engine. This course is designed as an introductory class for students with or without previous mechanical knowledge.

**Woods and Metals Design Workshop 1** **(Quarter 4)**

This project-based class will focus on the Industrial, Mechanical, and Domestic Arts with an emphasis on individual student growth. A special highlight will be woodworking and metalsmithing projects including the construction of a chair and the spear thrower project which students will be allowed to keep upon completion. Students will also engage in group projects related to agricultural innovation, outdoor recreation, and community service.

**Woods and Metals Design Workshop 2** **(Quarter 3)**

This project-based class will focus on the Industrial, Mechanical, and Domestic Arts with an emphasis on individual student growth. Students will develop cook stoves and participate in whittling projects which students will be allowed to keep upon completion. Students will also engage in group projects related to agricultural innovation, outdoor recreation, and community service.

# Online Explorations in Fine Arts Hour 2  2:30-3:35

Online courses are designed for students in grades seven and eight.  Students in sixth grade must have teacher permission to request an online course.  Students must be able to work independently, be self-motivated and be able to read grade-level text.

**American Sign Language  Online Course 1A, 1B, 2A, 2B, 3A, 3B  (Quarters)**
**(Prerequisite for 1B-3B: successful completion of previous course)**Students will learn introductory American Sign Language using a web-based interactive program. Students will complete a graded test at the end of each unit.

**Exploring Health Science  Online Course  (Quarter)**
Where do healthcare workers spend their days? What do they really do? From cruise ships to sports arenas, you can find healthcare workers in many places that you might not expect. Explore this field, including what it would be like to work in a medical lab. Learn what it takes to keep you and your patients safe, and begin to learn about the human body and basic first-aid.

**Game Design 1A: Introduction to Game Design Online Course (Quarter)**
We love to play video games, but have you ever wanted to build your own? If you are interested in a career in technology but also want a creative outlet, Game Design might be the field for you. Learn how to build a game from the ground up in this interactive and hands-on course that will teach you all the ins and outs of making your own game.

**Game Design 1B: Creating a Game  Online Course (Quarter)**
**(Prerequisite: Game Design 1A)**
It's time to take your Game Design knowledge up a level! You built your game design skills and Scratch techniques in the first part of this course. By the end, you wrote your game design document. Now you are ready to start developing that game! You'll create details and add component pieces in a game while learning to prototype, troubleshoot, and test.

**Image Design and Editing (Digital Photo) Online Course (Quarter)**
In the digital photography and graphic design lessons, students begin by learning general photographic concepts.  Then composition skills are added to photographs and image-editing techniques are practiced.  Students learn how to use layers, crop images, color and lighting concepts, hue and saturation, and exposures and special effects. Graphic design, artistic elements, and software skills are taught while producing graphic images.  Students build a portfolio of work and explore the fields of photography, graphic arts, advertising, and illustration.

**Middle School Coding 1a: Introduction**

Do you find yourself wondering how your favorite apps, websites, and games were made? Maybe you want to try building your own. Well, now you can! In Middle School Coding 1a, you will get an introduction to the basics of computer science, HTML, CSS, JavaScript, and Python. You'll leave the course with a portfolio of work you can show off.

# Seventh/Eighth Grade Internship Program

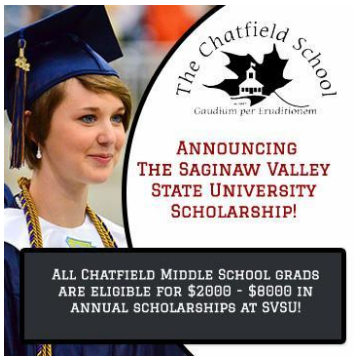
**Monday through Thursday from 2:45 to 4:00pm**

**Willows Agricultural Food Production Internship (Semester)**
This is an ecology internship which engages students in every aspect of food production. Interns will gain practical experience in seed starting, planting, weeding, watering, harvesting, processing, preserving, marketing, and selling. This physically demanding position requires a self-motivated, independent, responsible person. Students will be assigned supplemental resource materials related to hoop house production, permaculture, beekeeping, aquaculture, foraging, and other relevant topics.

**Technology Internship (Semester)**
Become a trusted member of the Chatfield IT Team. Students applying for the Technology Internship will gain hands-on experience with hardware repair, software applications, networking, time management, problem solving, and communication as they work with the Chatfield IT Department to keep all systems running smoothly. This program will simulate a real-world internship experience. A grade and credit is issued for this course.

# Chatfield Middle School Clubs and Affiliations

Chatfield offers the following after school clubs and affiliations: The Chatfield School Republic (Student Council), National Junior Honor Society, ALLY (Accepting Learners Leading Youth) National Math Olympiad, Robotics Team 1997, Girls' Robotics Team, BeeKeepers Club, Bike Club, Dance, Yoga, Chess Club, Bowling Club, Archery, Chatfit-Crossfit, Tackle Football, Basketball, Volleyball, Track, Cross Country, Wrestling, Run Club, Jam Band, and Green Group.




# Seven-Year Plan

# Student Name:

# Year of Graduation:

<u>Career Pathways</u>
__Arts/Communication
__Business/Management
__Health Sciences
__Human Services
__Industrial/Engineering
__Natural Resources

<u>Post Secondary Educational Goal</u>
__College/University Preparation
__Community College/Technical Preparation
__Direct entry into workforce Preparation

## Grade 6

| First Semester | Second Semester |
|---|---|
| Reading | Reading |
| Writing | Writing |
| Math | Math |
| Science | Science |
| Social Studies | Social Studies |
| Exploration | Exploration |
| Fine Arts | Fine Arts |

Extended Day Course Available
Community Service:

MSTEP Results:

## Grade 7

| First Semester | Second Semester |
|---|---|
| Reading | Reading |
| Writing | Writing |
| Math | Math |
| Science | Science |
| Social Studies | Social Studies |
| Exploration | Exploration |
| Fine Arts | Fine Arts |

Extended Day Course Available
Community Service:

MSTEP Results:

## Grade 8

| First Semester | Second Semester |
|---|---|
| Reading | Reading |
| Writing | Writing |
| Math | Math |
| Science | Science |
| US History | US History |
| Careers Exploration | Exploration |
| Fine Arts | Fine Arts |

Extended Day Course Available
8th Grade Internship
Career Exploration Top 3 areas:
1.
2.
3.
PSAT Results:
MSTEP Results:

## Grade 9

| First Semester | Second Semester |
|---|---|
| English | English |
| Math | Math |
| Science | Science |
| Social Studies | Social Studies |
| World Language | World Language |
| Elective | Elective |

PSAT Results:

Post Secondary Educational Goal:

## Grade 10

| First Semester | Second Semester |
|---|---|
| English | English |
| Math | Math |
| Science | Science |
| Social Studies | Social Studies |
| World Language | World Language |
| Elective | Elective |

PSAT Results:

## Grade 11

| First Semester | Second Semester |
|---|---|
| English | English |
| Math | Math |
| Science | Science |
| | |
| | |
| | |

Options become available for dual enrollment, Ed-Tech, etc.
SAT/MME Scores:

Complete Resume

## Grade 12

| First Semester | Second Semester |
|---|---|
| English | English |
| Math | Math |
| Social Studies | Social Studies |
| | |
| | |
| | |

Options become available for dual enrollment, Ed-Tech, etc.